



Caring, Sharing, Learning Together

Holy Cross Primary School

12 Core Christian Values

| <u>Core Christian Value</u> | <u>Why this value is relevant to our school</u> | <u>How it influences and strengthens the SMSC and spirituality of the children.</u> |
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| Peace | The school is multi-cultural with over 26 different languages spoken and a wide variety of religions and cultures within our school and local community. | This value promotes harmony, stability and security within the school and local community. |
| Love | Many of the children arrive at our school with very low self-esteem. It is important that we encourage the children to love and respect themselves, others, God and his world. The Bible explicitly tells us that God is Love and that those who live in love live in God and God lives in them. (1 John 4:16) | Children link this value with their PSHE learning and are able to understand that they are all equally important in God's eyes. This value helps the children to express their beliefs towards God and also helps to strengthen their relationships with each other. It helps them to believe in themselves which positively impacts on their mind-set during lessons and the quality of their work, as well as their relationships with staff and other pupils. |
| Fairness | In order to create peace, our children need to experience fairness. Children need to feel equally valued, whether they are expressing their opinions or beliefs or in their relationships with others. | This value is fundamental in promoting equality within the school community. The children all see themselves as equal in the eyes of God which positively affects their relationships with each other. Children are able to 'play fair' with others; respect others' rights and act |

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| | | responsibly and fairly with each other. |
| Empathy | Due to the multi-cultural nature of the school and the economic challenges faced by lots of our families, our children need good emotional intelligence to deal with a variety of issues that they may encounter. | Children are able to empathise with others which helps them to resolve disputes. Children are very aware of how their actions may impact others and as a result, positively impacts on their behaviour and actions towards others. |
| Trust | Trust is essential to our children and lies at the heart of all their relationships. Our children need to be able to feel that they can trust adults and other children in the school so that they feel safe. | This creates a mutual trust between staff and children. The children feel that they can open up about issues they may come across which creates a nurturing ethos across the school. |
| Hope | The school lies within the 80th Percentile on the school deprivation indicator with a reading of 0.62, way above National at 0.24. Many children lack aspiration due to their limited experiences. | By using inspirational famous people and quotes from them around school, children are fully aware of how hard work can get you where you want to be. We have therefore developed a growth mind-set amongst the children to stop them capping their learning and aspirations. |
| Friendship | Friendship is an undisputed value in our school community and one that is based on trust. Because of the multi-cultural nature of our school, children are encouraged to form friendships, regardless of religion/race. | Friendship groups of children at our school are often a mixture of gender, races and religions. The children do not play separately according to their gender or race etc. The children and staff belong to one large family. |
| Tolerance | Due to the multi-cultural nature of our school, there are many different beliefs and religions practiced here. | This value provides an opportunity to learn from others while respecting and valuing their differences in religious and ethical beliefs. Tolerance works as a barrier to prejudice and brings staff and children in our school community together. |
| Togetherness | Our children come from extremely different families from all over the world. The families and children need | This value unites us as a whole school, gives the children security, much needed support, a sense of |

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| | to feel joined as one community together at our school. This value has been a key driver to school developing collaborative learning techniques (Kagan). | belonging and encourages us to love one another. Togetherness builds understanding within our school community which positively affects the way the children communicate and work with each other. |
| Self-worth | Many of our children come to school with a very low self. | This value positively affects the children's behaviour and thoughts. Children are willing to challenge themselves in lessons and strive to achieve more. Our children are developing a growth mind-set and see no end to their learning. |
| Respect | Due to the multi-faith factor of our school, there are many different beliefs that our children are exposed to. The RE curriculum also develops the children's knowledge of other religions as well as their own. | The children show that they value each other's opinions and beliefs, and they show that they honor the personal rights and dignity of others. This value is fundamental in developing a harmonious school community with both staff and children. |
| Forgiveness | Forgiveness is heavily associated with our behaviour policy. Children have many chances to reflect on their behaviour and make the right choice. Poor behaviour choices are always forgiven without a grudge and the 'slate is wiped clean'. Children are encouraged to forgive each other. | Children have an understanding that forgiveness is at the centre of Christian preaching. They make good behaviour choices, but when disagreements do occur, they are quickly resolved with a sincere apology and forgiveness. |